

## **Inhibiting Factors and the Role of Islamic Education Teachers in Develop A morality Student Behavior at MTs Sunan Kalijaga Bojong**

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### **Abstract**

The research was conducted with the aim of finding out the inhibiting factors and the role of teachers in developing students' moral behavior at MTs Sunan Kalijaga Bojong . This research is qualitative research with a case study approach carried out using interviews and documentation techniques with PAI teachers at MTs Sunan Kalijaga Bojong who acts as research subject. The results of the interviews show that there are several factors and influences behind the problems that PAI teachers experience in developing students' morals, including family factors, social environmental factors, and the influence of social media. So the efforts that a teacher can make in shaping students' morals are by providing advice and understanding regarding noble morals, then giving warnings and sanctions to children whose morals are not good, always guiding them and providing good examples. Teachers also need to work with parents. students to always monitor children's moral development outside of school.

**Keywords :** Inhibiting Factors, Role of PAI Teachers and Student Morals.

### **Introduction**

Education is the basic capital in development that will be determine progress and development a nation , with education , potential and resources Power every individual can developed , so that expected will built personality conscious human will not quite enough the answer as individual , creature social and creatures religious so that own good and dignified character , then education must become priority main in development the Indonesian nation is more good , advanced and developing in the future come .

When This is the world of education in Indonesia experience enough tests and challenges heavy and must faced . One of them that is the occurrence decline student morals often found like skipping class and being late enter school . Teachers play a very important role in shaping students' morals and good behavior . However , in activity learning Of course always There is problem that is the decline morals students who are affected Because Several influencing factors , such as family influence, environmental influence, and social media influence.

As for the process of learning moral education according to Sanusi, A. (2011: 158) as the Director of Postgraduate Studies at Uninus, among others, the Theory of Moral Development Education Models includes, among others, through role models, nurturing and habituation, training, participation in activities, rewards and punishments, in addition to that, several indicators that can form a Muslim society with character are a religious society that makes the world a tool to collect supplies for the hereafter.

A society that makes pleasure a tool to entrust and get closer to Allah SWT by building a meaningful and useful life, avoiding sin and disobedience and fostering an attitude of reminding each other, helping each other and entrusting themselves to each other. Muslim society is a pious society that makes faith, good deeds and sincerity the foundation of its life (Dacholfany, 2018).

## **Research methods**

Study This use study qualitative with approach studies case study . Qualitative research is a research method used to examine natural objective conditions (as opposed to experiments) where the researcher is the key instrument, the data collection technique is carried out by triangulation, data analysis is inductive/qualitative, the research results emphasize meaning rather than generalization based on the philosophy of postpositivism (Slamet Untung, 2019) . Research was held at MTs Sunan Kalijaga Bojong which was held on December 15 , 2023. The research technique we used that is observation, interview and documentation techniques to collect data.

## **Results and Discussion Study**

The results of the research we have conducted at MTs Sunan Kalijaga Bojong to the relevant PAI teachers problems experienced by Islamic Education teachers in develop morals students in behaving there is several factors The things that hinder the role of teachers include :

### **1. Family Factors**

From the results interviews that we got in the field , according to source person lack of attention both parents can influence morals Students . The family is an educational institution that does not have an official program like formal educational institutions. The family has a very strong influence on the development of a child's personality, because most of a child's life is spent in the midst of his family (Slamet Untung, 2019). Family is place education beginning in formation morals in children . Children are deposit from Allah SWT to parents For guarded, given love , and educate so that you can achieve the meaning of life and get closer self always to God.

Role family very much important in development morals child . However there are also families who still not enough care to development morals children and even Already tired educate so that child left alone free in impactful behavior negative for children. So as parents and teachers should is with always guide and monitor morals child in every his social life , giving advice , and good examples of behavior.

### **2. Social Environment Factors**

From results interview , according to source person social environment student become one of the factors that influence students' morals in behaving. Friends can influence the development of students' behavior because of the influence of conformity emphasized by peers on the behavior in a bond. When compared to being at home, teenagers interact and socialize more with their peers. In socializing with peers, it is advisable to choose friends because if we socialize with good people it will lead to goodness and if we socialize with bad friends it will lead to bad things.

In education, especially moral development must be carried out by a teacher so that students can implement it in their daily lives about what has been instilled in the educational process that has been taken. However, in reality there is still moral demoralization which along with the development of individual character which is influenced by environmental factors when interacting with peers can affect moral development, resulting in various problems arising (Euis Nur Istiqamah, 2023).

In this case, the impact positive from environment there are also many social interactions that is can socialize with friends and make friends familiarity and a sense of togetherness , encouraging become more personal good , have skills in communicate and work The same .

### 3. The Influence of Social Media

From the results of the interview delivered by the source, in this millennial era, social media ... can be source inhibitor morals Students. Social media is essentially a source of socialization and interaction, attracting others

to view and visit links containing information. With its advancement, social media has become a necessity that always makes things easier. Besides having other effects, social media impacts users, especially students' morals.

Social media is spreading among teenagers, especially millennials today, students who initially spent time accessing the internet were for the purpose of finding information as a means of learning and communicating with people they know and don't know. However, social media can also be a tool that can give rise to dangerous things if not used properly. Several studies have also found that excessive use of social media and low levels of internet knowledge (internet skills) are variables that determine the level of student morals in behaving. Moreover, in Indonesia the literacy rate is still low compared to other countries (Dede Setiyawan, 2019).

Impact positive from social media other for a teacher is to make it easier for the teacher learning. Media social can accessed by whom just even child age school base Already clever in using social media owned by second his parents. Se is under supervision That No too influential If second her parents supervise will However, there are also children who are lacking supervised by both her parents moment currently using social media so that cause impact the negative for a child is such as making you lazy to do task Because too absorbed playing social media, often quarreling and cursing Friend peers (Hasanah Lubis, 2019). So we as teachers and parents must provide understanding and advise children to be wise in using media.

The role of Islamic Religious Education teachers has greater responsibilities and duties compared to other general teachers in the formation of Islamic morals. Islamic Religious Education teachers do not only provide teaching materials but also educate their students to become people with good morals and obey Allah SWT. An Islamic Religious Education teacher is also tasked with guiding students so that they can apply and practice the Islamic law that has been taught. So that in the future students are expected to become characters with good morals and Islamic in school and outside school.

#### a. Teachers as educators

As educators, teachers not only teach or convey subject matter but also educate their students in learning and other activities that begin with the teacher themselves. Because teachers are role models for students and their environment. For example, they teach students to always maintain cleanliness, respect each other's teachers, parents, and fellow students, how to speak well and politely, and provide examples so that children recite the Quran according to the correct tajweed. Examples of good behavior by praying Dhuhr in congregation, teachers also participate in congregational prayers and accompany children in congregational Dhuhr prayers.

#### b. Teacher as a guide

Teachers guide the development of students' morals by providing examples of Islamic values. This is particularly true in fostering students' Islamic morals, where Islamic Education teachers guide and direct students through learning and activities.

religious activities. For example, directing students to pray the Dhuhur prayer in congregation, recite the Koran, and so on.

#### c. Teacher as a motivator

Teachers in their role as motivators are able to encourage their students to always have high motivation to learn through advice and attention.

Motivation grows and develops from oneself and the environment. So that students are awakened by the existence of this motivation, through learning activities, namely before and after learning activities. For example, motivating about serious study, performing prayers on time and providing solutions and advice on daily life problems both related to worship and other problems.

d. Teacher as evaluator

Teachers, as evaluators, are capable of evaluating their students. Evaluation is the most complex aspect of learning, therefore teachers must possess adequate knowledge, skills, and attitudes. However, evaluation is not an end in itself, but rather a means to an end. Another skill a teacher must master is an understanding of evaluation techniques, both test and non- test, including the types of each technique, characteristics, development procedures, and question difficulty levels (Fitria Irawani Mbagho, 2021).

### Conclusion

Based on results study regarding the factors inhibiting PAI teachers and the role of teachers in develop morals students in behaving at MTs Sunan Kalijaga Bojong , the first factor family lack of attention both parents can influence morals students , the second factor Social environment : hanging out with good people will lead to good things, while hanging out with bad friends will lead to bad things. The third factor is social media, which, if used unwisely, can negatively impact a child's moral development.

The role of teachers in develop morals students in behavior that can be used , namely with give advice and understanding related noble morals , then give reprimand and sanctions to children with good morals not enough good , always guide always and provide a good example , Teachers too need Work with parents of students to always monitor development morals children outside school . The roles of teachers include: Teacher as Educator, Teacher as Guide, Teacher as Motivator, Teacher as Evaluator.

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